

FACULTY OF ARCHITECTURE AND THE BUILT ENVIRONMENT

28th February 2018

Mr Andrew Walker
Training Qualifications UK
Dunham House,
Cross Street
Sale,
M33 7HH

Dear Mr Walker,

This letter is to confirm the support of University of Westminster for TQUK's suite of qualifications in "Design Engineer Construct! The Digital Built Environment" as follows:

TQUK Level 1 Certificate in Design Engineer Construct! The Digital Built Environment 603/1991/4

TQUK Level 2 Certificate in Design Engineer Construct! The Digital Built Environment 603/1992/6

TQUK Level 3 Certificate in Design Engineer Construct! The Digital Built Environment 603/2052/7

TQUK Level 3 Diploma in Design Engineer Construct! The Digital Built Environment 603/1993/8

These qualifications are recognised by University of Westminster as contributing to the entry requirements for a range of undergraduate courses alongside other qualifications at the same level. These include the following courses:

- Architectural Technology BSc Honours
- Building Surveying BSc Honours
- Construction Management BSc Honours
- Quantity Surveying and Commercial Management BSc Honours

We actively support schools offering Design Engineer Construct! It is a curriculum that meets the needs of industry, higher education and the students. The Built Environment has a significant impact in every person's daily life, whether they realise it or not. It is extremely beneficial for students entering higher education to have both a level of knowledge and understanding as well as practical experience of how the Built Environment is designed, engineered and constructed. DEC! students are able to learn about the Built Environment and develop their skills and knowledge; this provides an

excellent foundation should they choose to take any relevant higher education qualification.

The construction industry benefits as well. It is a fantastic industry which offers a wide variety of opportunities for all students. More than ever, the industry requires new entrants to not only appreciate, but also have practical experience of technological advances that are being used; DEC! delivers this. The practice-based nature of the curriculum also provides students with the transferrable skills that can be developed in higher education and improve employability prospects.

Furthermore, we welcome the opportunity to recommend that these qualifications are acknowledged by Government as valid, rigorous, and worthy of recognition for performance table points, giving them academic equivalency and thereby encouraging their uptake in schools.

Yours Sincerely

Rob Garvey BSc MSc MRICS FHEA
Senior Lecturer and University Teaching Fellow

CC Alison Watson, Class of Your Own