Training Qualifications UK
Dunham House
Cross Street
SALE
M33 7HH

For the attention of Mr Andrew Walker

12 March 2018

Dear Sir,

I write to confirm the support of the School of the Built Environment at the University of Salford for TQUK’s qualifications in “Design Engineer Construct: The Digital Built Environment” and would recognise these in our admissions process as follows.

- **TQUK Level 3 Certificate in Design Engineer Construct: The Digital Built Environment 603/2052/7** - accepted for entry onto undergraduate programmes, but in conjunction with 2 other full units. The minimum entry criteria for level 4 is 2 units (i.e. 2 A levels, a BTEC Diploma, or 2 BTEC Subsidiaries), plus any additional criteria depending on the discipline (e.g. GCSE requirements of portfolio). The certificate would be accepted in addition to full units.

- **TQUK Level 3 Diploma in Design Engineer Construct: The Digital Built Environment 603/1993/8** – accepted for entry onto undergraduate programmes alongside a single A level or a single BTEC Subsidiary. As the Diploma is graded it would be given tariff points in the same way as an A level or BTEC subsidiary.

We are keen to encourage schools to offer Design Engineer Construct! and, as such, are happy to accept these qualifications as contributing to the entry requirements for a range of undergraduate degree courses including BSc(Hons) in Quantity Surveying, Building Surveying, Construction Project Management, Architectural Design and Technology, and Architectural Engineering.
We have worked closely with Alison Watson at Class of Your Own Limited in recent years, particularly in Secondary School activities using the DEC materials, and have been impressed with the standard, content and levels of performance achieved by the pupils. It has provided an excellent introduction to the various professions, knowledge and expertise required for a career in this sector.

Furthermore, we welcome the opportunity to recommend that these qualifications are acknowledged by the UK Government as valid and rigorous, and an authentic pathway to progression to HE. They are worthy of recognition in school’s performance tables which would give them academic equivalency and thereby encourage their uptake in schools.

Yours faithfully,

Dr GERARD WOOD
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