

15th March 2018

Mr Andrew Walker
Training Qualifications UK
Dunham House
Cross Street
Sale
M33 7HH

Dear Mr Walker

Title: Design Engineer Construct! The Digital Built Environment

This letter is to confirm the support of School of Energy Geoscience Infrastructure and Society, Heriot Watt University for TQUK's suite of qualifications in "Design Engineer Construct! The Digital Built Environment" as follows:

TQUK Level 1 Certificate in Design Engineer Construct! The Digital Built Environment,
603/1991/4

TQUK Level 2 Certificate in Design Engineer Construct! The Digital Built Environment,
603/1992/6

TQUK Level 3 Certificate in Design Engineer Construct! The Digital Built Environment,
603/2052/7

TQUK Level 3 Diploma in Design Engineer Construct! The Digital Built Environment,
603/1993/8

We will be actively supporting schools offering Design Engineer Construct — these qualifications are recognized by Heriot Watt University, School of Energy Geoscience, Infrastructure and Society as contributing to the entry requirements for a range of undergraduate courses alongside other qualifications at the same level. Examples of such courses are Quantity Surveying, Construction Project Management, Civil Engineering, Architectural Engineering, Urban Studies and Geography.



I have worked closely with Alison over the last few years and have seen the development of the Design Engineer Construct! The Digital Built Environment suite of qualifications. The standard, content, level and assessment of the work School pupils are undertaking, has been impressive, encouraging them to use multiple skills sets and knowledge to problem solve real life situations.

In working with Alison and being involved personally in participating in Secondary School activities using the DEC material, it is certainly a brilliant way to introduce School pupils to the various professions, knowledge and expertise required for a future career in this sector. The ability to draw on their existing STEM knowledge skills set and demonstrate a practical application to a particular job role and title, will have a positive impact on attracting future talent.

Furthermore, we welcome the opportunity to recommend that these qualifications are acknowledged by Government as valid, rigorous, and worthy of recognition for performance table points, giving them academic equivalency and thereby encouraging their uptake in schools.

Yours sincerely

A handwritten signature in black ink, appearing to read 'Fiona Grant', with a long horizontal flourish extending to the right.

Professor Fiona Grant
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Director of Learning and Teaching
School of Energy, Geoscience, Infrastructure and Society
Assistant Deputy Principal (Learning and Teaching)
Heriot Watt University
School of Energy, Geoscience, Infrastructure and Society