



## Learning Outcome:

### C7. Experiment with Visualisations and rendering via Technology:

- Software is appropriately selected and used
- The visualisation should enhance the presentation of the design
- Presented and delivered professionally

Student Activity	Teacher Guidance
Students should look to acquire the help of an industry expert to produce visualisations of their restaurant models using software such as Revit or Navisworks.	In our experience, young people and tech goes hand in hand. There are many ways in which teams can produce visualisations of their projects if they wish, to support their presentation. Whether static renders or dynamic fly-throughs, industry professionals can help here, and you could discuss opportunities with an industry expert. Then again, perhaps your own budding young professionals have a better way...

 <b>KEY CONCEPT, <i>Related Concepts</i> &amp; <u>Global Context</u></b>	 <b>Resources</b>
<ul style="list-style-type: none"> <li><input type="checkbox"/> COMMUNICATION</li> <li><input type="checkbox"/> <i>Innovation</i></li> <li><input type="checkbox"/> <i>Invention</i></li> <li><input type="checkbox"/> <u>Scientific and technical innovation</u></li> </ul>	<ul style="list-style-type: none"> <li><input type="checkbox"/> Revit/ Navisworks/ Twinmotion</li> </ul>

IB MYP DESIGN Year 3 AC Strand
<p><b>Criterion B: Developing Ideas</b> Biv. develop accurate planning drawings/diagrams and outline requirements for the creation of the chosen solution.</p> <p><b>Criterion C: Creating the solution</b> Cii. demonstrate excellent technical skills when making the solution.</p>