DEC CONNECT Award

Design a Restaurant

SCHEME FOR LEARNING

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Training Qualifications UK
Inspire • Achieve • Succeed

Lessons 1–2

GLH: 2

Learning Outcome C1

Describe construction project team roles and responsibilities

- Produce a list of people that work on a construction project
- Explain the key responsibilities of each role
- Appropriate use of language

Student Activity	Teacher Guidance
Students produce a document that allocates roles related to different aspects of the restaurant design. This can be evidenced as a presentation or within a report and can include any combination of text, images and diagrams. The students can consider the activities completed on a typical working day and essential skills needed for the role.	Students can explore a range of professions, which may include the following roles: Architect, Architectural Technologist, Structural Engineer, Civil Engineer, Building Services Engineer, Facilities Manager, Interior Designer, Landscape Architect, Project Manager, Land Surveyor & Quantity Surveyor. A degree of guidance about these roles can be provided by the teacher or industry supporters.

KEY CONCEPT, *Related* Concepts & <u>Global Context</u>	Resources
- COMMUNITIES - *Collaboration* - *Perspective* - <u>Fairness and development</u>	- Pens - Paper - IT Optional: Word/ PowerPoint

Framework Mapping (<u>English N/C D&T KS3</u> & *IB MYP Design Year 3*)

<u>Evaluate: Understand developments in design and technology, its impact on individuals, society and the environment, and the responsibilities of designers, engineers and technologists</u>

Criterion A: Inquiring and analysing Aii. & Aiv.

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