

DEC **CONNECT** Award

Design a Home for Everyone

SCHEME FOR LEARNING



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Training
Qualifications UK
Inspire • Achieve • Succeed

Scheme for Learning

A Home for Everyone
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Lessons 1–2

GLH: 2

Learning Outcome C1

Describe construction project team roles and responsibilities

- Produce a list of people that work on a construction project
- Explain the key responsibilities of each role
- Appropriate use of language

Student Activity	Teacher Guidance
<p>Students produce a document that allocates roles related to different aspects of the home design. This can be evidenced as a presentation or within a report and can include any combination of text, images and diagrams.</p> <p>The students can consider the activities completed on a typical working day and essential skills needed for the role.</p>	<p>Students can explore a range of professions, which may include the following roles: Architect, Architectural Technologist, Structural Engineer, Civil Engineer, Building Services Engineer, Facilities Manager, Interior Designer, Landscape Architect, Project Manager, Land Surveyor & Quantity Surveyor.</p> <p>A degree of guidance about these roles can be provided by the teacher or industry supporters.</p>

KEY CONCEPT, <i>Related Concepts & Global Context</i>	Resources
<ul style="list-style-type: none">• COMMUNITIES• <i>Collaboration</i>• <i>Perspective</i>• <u>Fairness and development</u>	<ul style="list-style-type: none">• Pens• Paper• IT Optional: Word/ PowerPoint

Framework Mapping (*English N/C D&T KS3 & IB MYP Design Year 3*)

Evaluate: Understand developments in design and technology, its impact on individuals, society and the environment, and the responsibilities of designers, engineers and technologists

Criterion A: *Inquiring and analysing* Aii. & Aiv.

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